# CRITERION 1 – CURRICULAR ASPECTS

Key Indicator – 1.2.2 Percentage of students enrolled in Certificate / Add-on / Value added programs as against the total number of students during the last five years

## NAAC DVV CLARIFICATIONS

| Metric ID | Particulars |
|---|---|
| 1.2.2 | **Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years** |

**1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years**

**HEI INPUT:**

| 2022-23 | 2021-22 | 2020-21 | 2019-20 | 2018-19 |
|---|---|---|---|---|
| 210 | 209 | 144 | 302 | 248 |

| Sl. no | DVV Clarifications | HEI Response |
|---|---|---|
| 1 | HEI has not provided any data on the value added courses being delivered through MOOCs platform like SWAYAM ,etc ; | Documents according to SOP is provided. |
| 2 | HEI to note that the value added courses are part from the normal curricula; HEI to affix the attendance , report , newspaper clippings , certificates for DVV partner verification for the following VAC :Fundamentals of Banking and Insurance ;Affective Computing ; Applied Statistics and Econometrics fro the metric 1.2.2 | Relevant and supporting documents of the particular metric according to SOP is provided. |

## LIST OF DOCUMENTS UPLOADED

| Sl. no | Particulars of documents uploaded | Link |
|--------|-----------------------------------|------|
| | **Details of relevant data and supporting documents. attendance , report , newspaper clippings , certificates** | |
| 1 | **Fundamentals of Banking and Insurance** | **View Document** |
| | **Affective Computing** | **View Document** |
| | **Applied Statistics and Econometrics** | **View Document** |
| 2 | **List of  25 Value added courses with All Supporting Documents** | **View Document** |
| 3 | **Additional Supporting Documents** | **View Document** |