

2. Profile of the College

1. Basic Information

Name and Address of the College:			
Name :	SHRI G.P.M. DEGREE COLLEGE		
Address :	BMC School Bldg., M.G.Road Vile Parle (East)		
City :	MUMBAI	Pin : 400057	State : MAHARASHTRA
Website :	www.shrigpmcollegevileparle.org		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Mr. Atul Yadav	O: 02226122587 R: -	8928387200	02226122587 -	shrigpmvileparle@gmail.com
IQAC Co-ordinator	Mr. Ajay Singh	O: 02226122586 R: -	9821171161	0222612258	shrigpmnew@gmail.com

3. Status of the

Institution: Affiliated

College Constituent

College Any other

(specify)

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

✓

b. By Shift

i. Regular

ii. Day

iii. Evening

✓

5. It is a recognized minority institution?

Yes

No

6. Sources of funding: Government Grant-in-aid Self- financing Any other

7. a. Date of establishment of the college: 17/08/2010 (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

c.

University of Mumbai	Documents
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d. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	Nil	Nil
ii. 12 (B)	Nil	Nil

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

e. Details of recognition/approval by statutory/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC).NA.....

Statutory Regulatory Authority	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA	NA	NA	NA
ii.	NA	NA	NA	NA
iii.	NA	NA	NA	NA
iv.	NA	NA	NA	NA

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. For its performance by any other

governmental agency? Yes NO

If yes, Name of the agency and

Date of recognition:(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	672.739 square mts
Built up area in sq. mts.	241.056 saquare mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
	Under-Graduate	B.COM	3 YRS	H.S.C	ENGLISH	120	52
		B.COM(A and F)	3 YRS	H.S.C	ENGLISH	24	05
		B.COM(B and I)	3 YRS	H.S.C	ENGLISH	24	-
		BAMMC	3 YRS	H.S.C	ENGLISH	24	-
		B.M.S.	3 YRS	H.S.C	ENGLISH	24	22
		B.SC. CS	3 YRS	H.S.C	ENGLISH	24	60
		B.SC. (I.T)	3 YRS	H.S.C	ENGLISH	24	25
	Post-Graduate	-	-	-	-	-	-
	Integrated Programmes PG	-	-	-	-	-	-
	Ph.D.	-	-	-	-	-	-
	M.Phil.	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-
	Certificate courses	-	-	-	-	-	-
	UG Diploma	-	-	-	-	-	-
	PG Diploma	-	-	-	-	-	-

Any Other (specify and provide details)	-	-	-	-	-	-
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12. Please fill in the following details if applicable:

Number of programs	Self-financed programmes offered	New Programmes introduced during the last five years
	08	NA

13. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Department of Computer Science	B.SC. (I.T), B.SC. CS		
Arts	Department of BAMMC	BAMMC		
Commerce	Department of Commerce	B.COM		
	Department of Commerce – Banking and Insurance	B.COM (B and I)		
	Department of Commerce – Financial Marketing	B.COM (F and M) B.M.S (Finance)		
	Department of Commerce – Accounting & Finance	B.COM (A and F)		
	Department of Commerce – Management Studies	B.M.S (Marketing)		
	Department of EVS & FC			
Any other (Specify)	Department of Mathematics			

14. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff	Technical staff
	Professor		Associate Professor		Assistant Professor			
	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	-	-	-	-	-	-	-	-
<i>Recruited</i>	-	-	-	-	-	-	-	-
<i>Yet to recruit</i>	-	-	-	-	-	-	-	-
Sanctioned by the Management/ society or other authorized bodies	-	-	-	-	4	8	3	1
Recruited								
<i>Yet to recruit</i>								
Documents								

*M-Male *F-Female

15. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	*M	*F	*M	*F	*M	*F	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	01	-	01
Temporary teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	03	08	11
Part-time teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	-	-	-	-	-
M.Phil	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

16. Number of Visiting Faculty /Guest Faculty engaged with the College: 00

17. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	19	05	12	05	10	06	13	07
ST	00	01	00	00	00	00	00	00
OBC	32	15	28	13	26	09	17	08
General	91	29	71	18	59	26	49	24
Others	131	58	97	44	105	25	93	25

18. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	274	00	00	00	274
Students from other states of India	03	00	00	00	03
NRI students	00	00	00	00	00
Foreign students	00	00	00	00	00
Total	277	00	00	00	277

19. Please fill in the following details if applicable:

Unit Cost of Education	Including Salary Component	Excluding Salary Component

** (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

20. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ... NA..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2:NA..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle3:NA..... (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 4:NA..... (dd/mm/yyyy) Accreditation Outcome/Result.....

21. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC10/06/2021... (dd/mm/yyyy)

22. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

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AQAR (i)NA..... (dd/mm/yyyy)
 AQAR (ii) ... NA..... (dd/mm/yyyy)
 AQAR (iii) ... NA..... (dd/mm/yyyy)
 AQAR (iv) ... NA..... (dd/mm/yyyy)

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The College is affiliated to University of Mumbai and hence need to strictly adhere to the curriculum prescribed by the University of Mumbai from time to time for various programmes / courses. It is ground for National Education policy 2020 flexibility in the selection of interdisciplinary course, which gives students more choice more options to develop abilities of learners in addition to these core disciplines multidisciplinary as well as interdisciplinary certificate and value-added courses were opted by student. The degree courses in Science, Commerce & Arts are an indicator of institutional preparedness for NEP.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>ABC - Academic bank of credits is one of the best feature of NEP 2020. It allows the students multiple entry and exit during their academic career, especially higher education in metropolitan regions like Mumbai, students can get multiple job opportunities, internship-on-job training options. The university has already introduced credit to made awareness to faculties as well as to students about the advantages of academic bank of credits. The learner may get a job or may have opportunities in the allied fields of course NEP -2020 through ABC provide them that opportunity. Thus, the college is prepared to implement the academic bank of credit as per the guidelines of UGC and University of Mumbai. It will be a merit to students for career advancement.</p>
<p>3. Skill development:</p>	<p>This college has disciplines like Science, Commerce and Arts, discipline is meant for skill development in learners. The course is professional and skill development course. The college also carried out 25 value added certificate courses. These courses included computer proficiency, English proficiency, public speaking, and skill development. Institutional preparedness for NEP by means of skill development is already going on. The present attempt under this head by HEI shows institutional preparedness for NEP especially for skill development.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,</p>	<p>HEI is situated in Mumbai. It is a metropolitan city. The students are of heterogeneous group of linguistics</p>

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<p>using online course):</p>	<p>like Marathi, Hindi, and varied. To integrate Indian teaching in the Indian language becomes very difficult. Teaching of Indian culture is always better and HEI follows it. HEI has a culture activity committee which always carries out Indian culture programs. In the commerce discipline, have Indian culture content. The attempt is made by HEI to integrate Indian Culture through courses like foundation courses. NEP Should Concern the problems of Integration of Indian languages in Mumbai like metropolitan cities. HEI has a good platform for online teaching courses because of covid-19 pandemic situation. It would be taken as a trial run for the online teaching learning process Institutional preparedness for NEP.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The HEI offers education through disciplines:8 courses. The discipline, the course and the program has CO and PO ie. course outcome as well program outcomes. These course outcomes and Po's, are made aware to each student, each teacher by incorporating it in syllabus set by University of Mumbai CO's and PO's, are also placed on institutional websites for every stakeholder. The course is paid for an outcome-based education while teaching & learning process in academics. The course syllabus has been designed by University of Mumbai. It is mostly with due consideration to socio-economic needs at large. It is the preparation of the University and HEI. The college has adopted Outcome Based Education (OBE) approach. Under the guidance of the IQAC the process started with a workshop by experts on Blooms Revised Taxonomy to understand the philosophy behind this student centric approach. This was followed by department wise meetings of faculty. The curriculum delivery is structured keeping in mind the outcome-based model and the College facilitates developing graduate attributes like inter-disciplinary knowledge, problem solving skills, effective communication, life-long learning, ethics, and environment and sustainability.</p>
<p>6. Distance education/online education:</p>	<p>This HEI is affiliated to the University of Mumbai. College facilitates learners for online education at following platforms:</p> <ul style="list-style-type: none"> • NPTEL - Established a local chapter • SWAYAM <p>However, during the pandemic in 2020, the college was compelled to move to an online mode of education. At the college level, teachers and students were trained with usage of online teaching-learning technology. The College lectures, exams and also other academic activities online during the pandemic. The college continues to use the online system for its Continuous Evaluation for the programs. The college also conducted add on /certificate courses online during the pandemic. The college also use a</p>

	hybrid or blended learning approach for all its courses which are not affiliated to the university. A number of capacity building initiatives were also conducted online and benefitted students immensely. The college proposes to continue with a blended approach in future too.
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	India is the largest democratic country in the world. Electoral system is the core System of democratic India. Right of Election to every Indian is the best civilian right provided by The Indian Constitution. Electoral literacy ensures maximum participation and informed and ethical voting. An Electoral Literacy Club was formed on 15th August 2019. It is a platform to keep college students busy because of the Electoral rule. This ELC carried out activities for Electoral Literacy.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Electoral Literacy club has the students' Co-ordinator and Co-ordinating faculty members. The Students Co-ordinator and Coordinating faculty members were appointed. Teachers Co-ordinator : 1. Suresh Rokkakkatti 2. Usha Ajay Rajak Students: 1. Nikesh Lohar 2. Isha Kamble 3. Javed Mohammad Shaikh 4. Khushi Naisuria 5. Ankita Gurav
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the underprivileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	A-Voluntary contribution by the students in electoral process. B-Voluntary participation of the students in voter registration of the students. C-Voluntary participation of the students in voter registration of the communities. D-Assisting the district election administration in conducting polls. E-Voluntary participation of the students in voter awareness campaigns. F-Voluntary participation of the students in promotion of ethical voting G- Voluntary participation of the students in enhancing participation of the under privileged sections of society such as transgender, commercial sex workers, disabled persons, senior citizens.

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>A rally was organized by the college to create awareness among the students and the general population about the importance of voting. As part of this activity students prepared slogans and placards about the importance of voting. The College taps into the talent and creativity of people while also strengthening democracy through their active involvement. The students participated in the activities like Essay writing, Slogan writing, Quiz and Poster making competitions. They also took a pledge on the occasion of National Voters Day. Our faculty and administrative staff are always involved in the electoral process, they undergo necessary training and perform duties at the polling stations.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Voter registration is conducted as a yearly activity under the aegis of the National Service Scheme. The process begins with a notice about who are eligible to register and documents required etc. A registration counter is set up with the help of the local Election Office and members of the NSS assist students in the process of the registration. The facility is also extended to the general public from the adjoining localities.</p>