Smt. Shyampatidevi Mishra Educational Trust's
SHRI G.P.M. DEGREE COLLEGE
Affiliated to University of Mumbai www.shrigpmcollegevileparle.org shrigpmvileparle@gmail.com
MG Road, Vile Parle (E), Mumbai – 400057. ✆ : 8928387200

Criteria 6.1.1

INSTITUTIONAL VISION AND LEADERSHIP

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6.1.1 The Institutional Governance and Leadership are in Accordance with the Vision and Mission of the Institution and it is Visible in Various Institutional Practices such as NEP Implementation, Sustained Institutional Growth, Decentralization, Participation in the Institutional Governance and in their Short Term and Long Term Institutional Perspective Plan.

Index Criteria 6.1.1

6.1.1. A) The Governance of Shri G.P.M. Degree College
6.1.1. B) Decentralization Practices by Governance
6.1.1. C) Participative Practices by Governance
6.1.1. D) Leadership of Governance is in Accordance of Vision
6.1.1. E) Leadership of Governance is in Accordance of Mission
6.1.1. F) Institutional Practices in NEP Implementation
6.1.1. G) Short Term and Long Term Institutional Perspective Plan

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6.1.1 (A) The Governance of Shri G.P.M. Degree College

a) SGDC- It is Shri G.P.M. Degree College

b) Governance Body – SGDC is governed by Smt. Shyampatidevi Mishra Educational Trust, Mumbai

c) Establishment of Governance - by Smt. Shyampatidevi Mishra Educational Trust, Established in 2005

d) Features of Governance – Shri G.P.M. Degree College, established in the year 2005 by Smt. Shyampatidevi Mishra Educational Trust, is a Co-educational Hindi Linguistic Minority Institution affiliated to the University of Mumbai. In Shri G.P.M. Degree College, collaboration and communication among these stakeholders to ensure the institution's success in providing quality education and fostering a conducive learning environment. Additionally, a college has also adapted their governance structures based on changes in educational policies, societal needs, and advancements in the field of commerce.

6.1.1. (B) Decentralized Practices

The Management meets regularly, to review the functioning of the institution. The Decentralisation of Governance has following set up, as

I) President II) Joint Secretary III) Treasurer

I) SGDC Principal (Chairperson) II) HOD (Faculties) III) Supporting staff IV) Admin

I) SGDC Admin II) Senior Clerk III) Junior Clerk IV) House keepings V) Securities

Internal Decentralisation- Principal, Faculties, Committees for academics, Administration, Extension etc. It shows Decentralisation of Governance in Shri G.P.M. Degree College.

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6.1.1. (C) Participative Practices by Governance Managing committee meets monthly. It reviews the functioning of the institution. It suggests corrective measures. It comprises of members of various committee of Higher Education of college management. It also consists of President, Vice President, Treasurer and secretary of Shri G.P.M. Degree College meets Twice in month as participative practices. Principal meets, calls meetings of Academic staff for Academic - Administrative difficulties. Faculties of SGDC have around 10 committees like Exam committee, Unfair Means Committee, Cultural Committee, Anti ragging committee, Redressal committee and so on. In many committee's students are also active members. It all indicates participative practices by Governance at every tier for better governance.

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Photograph Showing Vision & Mission Displayed in College

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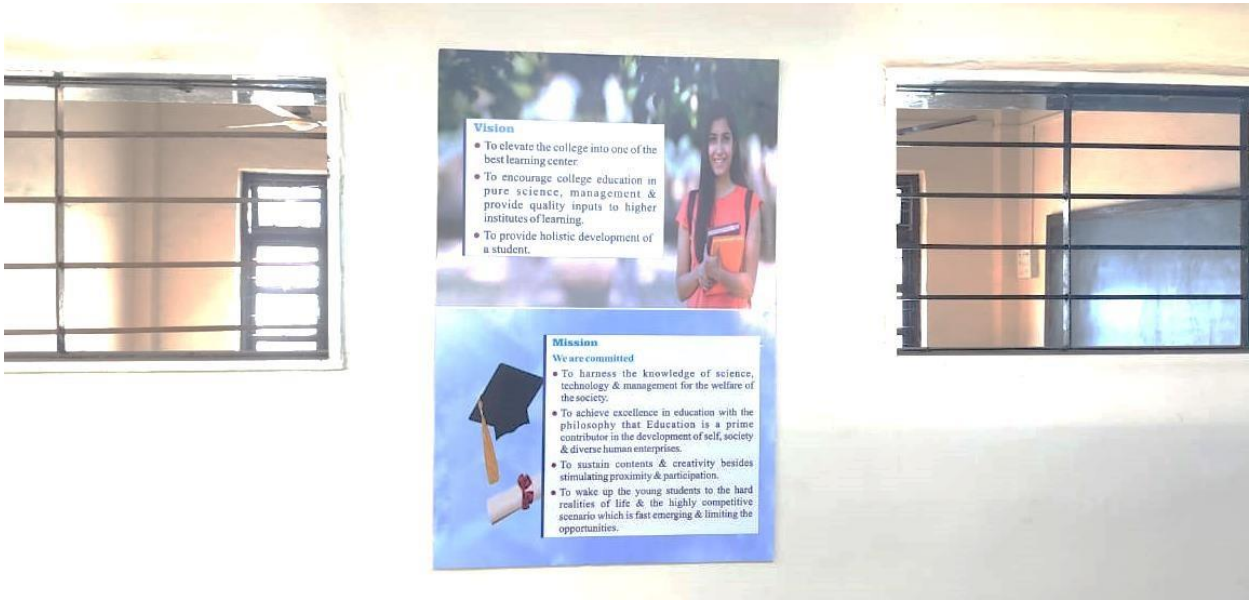

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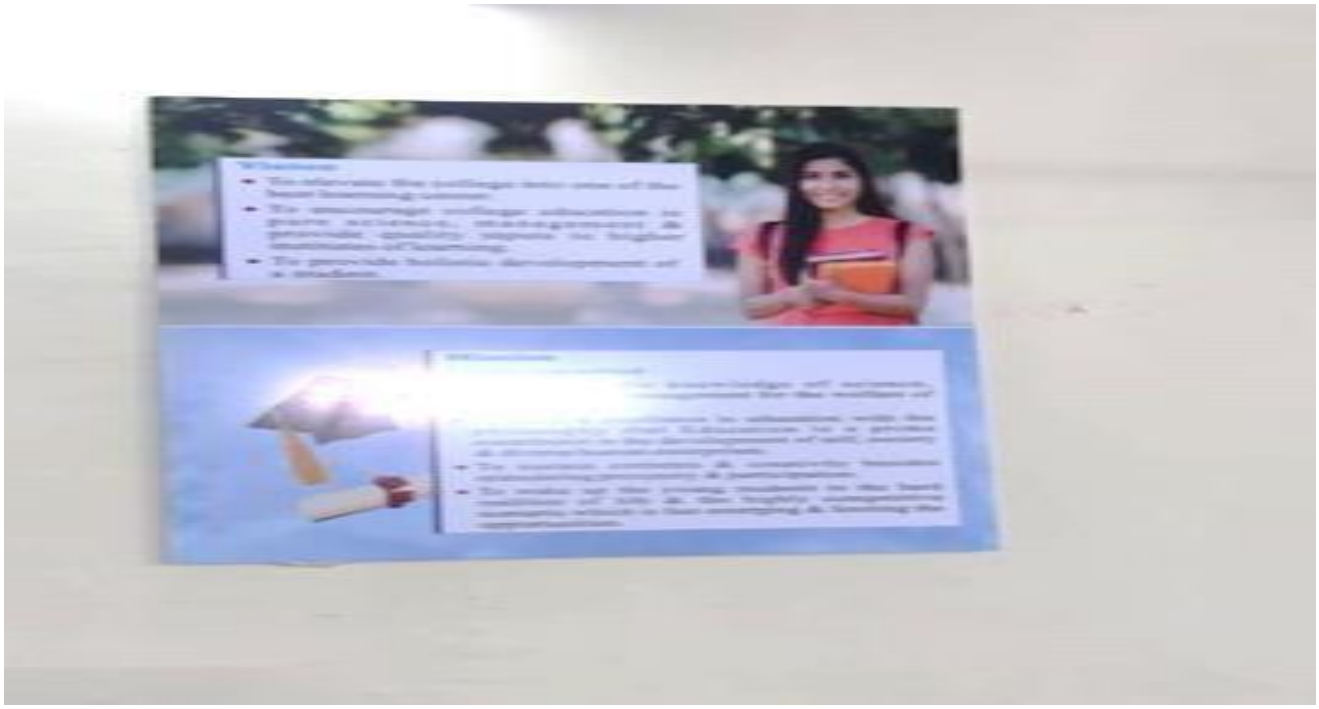

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6.1.1. (D) Leadership of Governance in accordance of vision

- To elevate the college into one of the best learning center.
- To encourage college education in pure science, management & provide quality inputs to higher institutes of learning.
- To provide holistic development of a student.

6.1.1. (E) Leadership of Governance in accordance of mission

- To harness the knowledge of science, technology & management for the welfare of the society.
- To achieve excellence in education with the philosophy that Education is a prime contributor in the development of self, society & diverse human enterprises.
- To sustain contents & creativity besides stimulating proximity & participation.
- To wake up the young students to the hard realities of life & the highly competitive scenario which is fast emerging & limiting the opportunities.

6.1.1. (F) Institutional practices for NEP implementation

- Organizing FDP's pertaining to NEP 2020.
- Multidisciplinary and Interdisciplinary approach in curriculum is followed.
- Preparing & encouraging our staff to participate in FDP's related to NEP 2020 and encourage them to represent Institution in the capacity of a Resource Person.
- Institution generates mandatory ABC Ids for students and Vidwan ID for faculties.
- Institution focused on absolute Practical centric learning.
- Encouragers' faculties to undertake research.
- As per our policy in Indian Knowledge System (IKS) the college has signed MOU.

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6.1.1. (G) Short Term and Long Term Institutional Perspective Plans

In the preparation of the Perspective Plan, the Internal Quality Assurance Cell (IQAC) of the college has taken initiatives to obtain Inputs from all stakeholders viz the management, Principal, the faculty, the administrative staff, students of the college the Alumni Association of the college, the parents and the peer colleagues. Stakeholder's expectations, management policies, goals and objectives and the vision and the mission statement of our college and quality policy of the college are also considered as a base for formulation of the perspective plan.

A proactive role by the IQAC of an institution is crucial in maintaining the momentum of quality consciousness, NAAC and UGC assign the responsibility on the IQAC for planning guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the institution. With this background the College IQAC has undertaken the task of designing a perspective Plan for the period of five years commencing from academic year 2018-19 to 2022-23 for a balanced growth. The quality indicators of different criteria determined by NAAC have been taken into consideration as the base to create Quality Radars and to make out milestones for the future.

Short Term Institutional Perspective Plan

- To motivate the faculty to remain exposed to the Industrial processes & activities.
- All information concerning students/staff to be made available online.
- To go for the energy auditing of the whole campus.
- Conducting faculty and student development programs for cutting edge trends and technologies.
- To keep faculty members abreast with the latest trends and developments in research, Technology and Teaching methodologies.
- To continue the special classes for non-English medium students to improve their Communication Skills.
- To go for the energy auditing of the whole campus.

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Long Term Institutional Perspective Plan

- To establish globally the brand image of the college
- To build & promote teams of experts in the upcoming trends and technologies in education sector.
- To sustained quality system embedded with a conscious, consistent and programmed action.
- To promote quality research and undertake research projects keeping in view their relevance to needs and requirements of technology in local industry.
- To mould students to be good citizens of the nation.
- To create an enabling academic environment for students embedded with sincerity, discipline and commitment.

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